



Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Algebra Challenge: Systems & Analysis

## 1. Reverse Engineering

Instead of solving given equations, demonstrate your mastery by constructing equations that fit specific criteria. Work backward from the solution.

**Target:  $x = -5$**

Create a **two-step equation** that results in the solution  $x = -5$ . Your equation must include:

1. A multiplication or division operation  
A subtraction operation

My Equation:

Proof (Solve your equation to check):

## 2. Analyzing Structure & Order

We often use "Reverse BEDMAS" to solve two-step equations, but is that the *only* way? Let's analyze the mathematical structure.

Experiment	Analysis
<p>Consider the equation:</p> <p><b><math>3x + 6 = 15</math></b></p> <p><b>Method A:</b> Subtract 6 first, then divide by 3.</p>	<p>Does Method B work? Try it.</p> <p>Why is Method B generally riskier or harder to do mentally than Method A?</p>

**Method B:** Divide the *entire equation* by 3 first, then subtract.

### 3. Critical Analysis



The equation below was solved incorrectly. The student made a common conceptual error regarding negative coefficients.

**Equation:**  $5 - 2x = 17$

**Student Work:**

1.  $5 - 2x = 17 - 2x = 12$  (Subtracted 5)  $x = 6$  (Divided by 2)

**Identify the specific error in Step 3 and explain why it happened.**

### 4. Applying Skills: Word Problems

Now that we have analyzed how to avoid common mistakes, let's put our skills to the test in real-world scenarios. Solving word problems requires two major steps: **translating** the English words into a mathematical equation, and then **solving** for the unknown variable.



#### **Step-by-Step Approach:**

1. Identify what the question is asking for (this becomes your variable, like 'x'). Look for keywords: "more than" (+), "less than" (-), "times" ( $\times$ ), and "total" or "is" (=). Set up your balance: [Initial Amount] [Change] = [Final Result].

## The Pizza Party Problem

Marcus and his 3 friends (4 people total) shared a large pizza. They also bought a bottle of soda for \$4.50. If their total bill was \$26.50, how much did each person pay for their share of the pizza?

*Assume the soda cost was added to the total after the pizza was split.*



Define your variable (x):

Write your equation:

Final Answer (x = ?):

1. **Which equation represents this scenario?** Sarah started with some money in her savings account. She withdrew \$20 each week for 4 weeks. Now she has \$120 left. Let 'm' be her starting amount.

- a)  $m + 80 = 120$
- b)  $m - 20 = 120$
- c)  $m - 80 = 120$
- d)  $4m - 20 = 120$

## The Smartphone Plan:

A cell phone company charges a flat monthly fee of \$35 plus \$0.10 for every text message sent. If Chloe's bill last month was \$42.50, how many text messages (t) did she send? Show all your work.

Equation:

Steps to solve:

## 5. Mathematical Modeling

Real-world algebra isn't just about solving—it's about translation. Translate these scenarios into models.

### The Constraint Problem:

A rectangle has a perimeter of 50 meters. The length is 5 meters less than twice the width.

Define your variable, write the equation, and determining the dimensions.

Variable defined:

Equation:

Solution:



### The Inverse Task:

Create a realistic word problem that would be solved using the equation:

$$150 - 15x = 30$$

## 6. Abstract Generalization

Algebra is powerful because it works for *any* number. Look at the standard linear equation form below.

Solve the literal equation  **$y = mx + b$**  for  **$x$** .  
(Isolate  $x$  in terms of  $y$ ,  $m$ , and  $b$ ).

## Answer Key

### 1. Reverse Engineering

Answers will vary. Example:  $3x - 5 = -20$ .  $(3(-5) - 5 = -15 - 5 = -20)$ .

### 2. Analyzing Structure & Order

Method B works ( $x + 2 = 5$ , so  $x = 3$ ). It is riskier because students often forget to divide *every* term (like the 6) by 3, or it creates messy fractions if the numbers aren't compatible.

### 3. Critical Analysis

The student divided by positive 2 instead of negative 2. In the term ' $-2x$ ', the negative sign is attached to the coefficient. The correct step is  $x = 12 / -2$ , so  $x = -6$ .

### 4. Applying Skills: Word Problems

#### Answer:

Variable  $x$  = cost per person for pizza. Equation:  $4x + 4.50 = 26.50$ . Solve:  $4x = 22.00$ , so  $x = \$5.50$  per person.

#### Multiple Choice:

1.  $m - 80 = 120$ . (Since 4 weeks  $\times$   $\$20 = \$80$  total withdrawn).

Equation:  $35 + 0.10t = 42.50$ .

Step 1: Subtract 35 from both sides:  $0.10t = 7.50$ .

Step 2: Divide by 0.10:  $t = 75$  text messages.

### 5. Mathematical Modeling

Let  $w$  = width. Length =  $2w - 5$ . Equation:  $2(w) + 2(2w - 5) = 50$ . Solution:  $w = 10$ ,  $l = 15$ .

Example: You have  $\$150$ . You spend  $\$15$  per week on snacks. After how many weeks will you have  $\$30$  left?

### 6. Abstract Generalization

$$x = (y - b) / m$$